



CEOAS STUDENTS WITH FACULTY MENTOR JACK BARTH ABOARD THE R/V ELAKHA

The Mentor is the Graduate School's Newsletter for Graduate Faculty, Graduate Program Coordinators and Graduate Advisors. We hope to keep you informed of new policies, workshops, and general news that could be of interest to you when helping your graduate students.

THE VALUE OF A GRADUATE EDUCATION

The association of State Higher Education Executive Officers (SHEEO) has released The Economic Benefit of Postsecondary Degrees: A State and National Analysis, with new analysis indicating that attaining a postsecondary degree results in higher earnings for most individuals and that despite variation across states and disciplines, each successive level of higher educational attainment yields additional economic benefit. Those with a graduate degree have a median income of \$68,064, 35.2 percent more than those with a bachelor's degree.

The report is available at <http://www.sheeo.org/resources/publications/economic-benefit-postsecondary-degrees>.

ADVISING/MENTORING

The Chronicle of Higher Education is offering a new book entitled "Surviving Your Graduate School Adviser" <https://www.chronicle-store.com/ProductDetails.aspx?ID=80021&WG=350/?cid=surviving12at>

This might be something that Grad Program Directors would consider providing to incoming graduate students, perhaps as part of an orientation session.

WORKSHOPS FOR FACULTY

The Graduate School is again hosting Hugh Kearns from Flinders University, Adelaide, South Australia to present six workshops on February 25th to February 27nd, 2013, one of which is designed for the graduate advisors/mentors.

Research Mentoring Masterclass will be held on **February 25th, 2013 at 1:30 pm**, in MU 109. To register, please go to: <https://www.123signup.com/register?id=bzjzh>

This Masterclass is aimed at experienced advisors/mentors. It will provide a chance to update on policies and procedures but mostly it will look at how to help the student get the most out of the post-graduate research experience. It will cover issues such as:

- Dealing with different types of students
- Getting students to write
- Getting students to show you their writing
- Giving constructive feedback
- Students who write too much
- NESB students
- Motivating stalled students
- Problem situations

The Mentor: A Newsletter for OSU Graduate Faculty

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IMPORTANT DEADLINES

Please refer to the Graduate School website to access information on all upcoming deadlines

http://oregonstate.edu/dept/grad_school/deadlines.php

The Graduate School administers a program that is designed to provide part of the costs of attending and presenting scholarly achievements at prestigious conferences and venues. The deadline is February 1 for travel between March 1 and July 31. Details about the program can be found at

http://oregonstate.edu/dept/grad_school/travel.php

SUPPORT GRADUATE FELLOWSHIPS

The Foundation Fellowship Tuition Support Program provides graduate tuition scholarships to graduate fellows whose stipends are paid by approved OSU Foundation funds that are dedicated to graduate fellowships. These stipend funds must be from an endowed fellowship account.

If you are interested in working with the Graduate School to set up qualified fellowship endowments in order to take advantage of this tuition support program or if you would like to discuss the possibility of converting non-endowed cash Foundation accounts into endowment funds for this purpose, please contact Fran Saveriano or Brenda McComb in the Graduate School.

Also, please consider contributing to an endowed graduate fellowship account either through your home college or through the Graduate School. We hope to build Graduate Fellowship Endowments to provide support for our outstanding graduate students long into the future. You can have any amount deducted from each pay check toward this goal just as I do.

WRITING FELLOWSHIPS AVAILABLE

With support from a donor, the Graduate School is sponsoring two 1-week writing retreats at the H.J. Andrews Experimental Forest ("HJA") for OSU graduate students or postdoctoral scholars. The purpose of the retreat is to provide unstructured time in a quiet, pristine environment for the student or scholar to pursue an academic or creative writing project. The HJA is a research site

located in the central Cascade Mountains (<http://andrewsforest.oregonstate.edu/>) and has comfortable cabins with wireless internet access and excellent computer resources. Each fellowship will provide five or six consecutive nights' lodging any time before December 31, 2013 (excluding summer) plus a stipend of \$300 for transportation and food. To apply, have your student or post-doc send a short statement (not longer than 200 words) to Debra McIntosh (debra.mcintosh@oregonstate.edu) with the subject heading "writing retreat proposal". The applicants should describe themselves, the writing project, what they could accomplish during the 1-week retreat, and how this experience is likely to be beneficial. In addition, you should send a short email message to the same address stating that you support having your student spend a week away from regular duties for the writing retreat. All current graduate students and postdoctoral scholars are eligible; **only the first 20 proposals received before February 28 will be considered.** Two candidates will be selected by March 15 based on the likely value of the experience. Successful candidates are expected to submit a short report after the retreat.

GRADUATE CERTIFICATE IN COLLEGE AND UNIVERSITY TEACHING

Beginning in Fall 2013, the Graduate School will begin offering a Graduate Certificate in College and University Teaching. This 18-credit hour graduate certificate is designed to provide advanced coursework and experiential learning opportunities to current OSU graduate students who plan to pursue careers in teaching and instruction in higher education settings or who plan to pursue careers that require similar skill sets in facilitation. While seeking their respective degrees, OSU graduate students can earn a credential that certifies their teaching and facilitation skills and thus confers advantage in competitive hiring environments. This certificate program is an important investment in the quality of undergraduate instruction at OSU as well as in the future of the teaching professoriate. Please contact the Graduate School for more information.

OMBUDS CORNER: NEW YEARS RESOLUTIONS

For many of us, the New Year represents a time to reflect on our overall health and well-being. The University Ombuds Office (UOO) encourages everyone to take a moment and

consider the role that poorly managed conflict has on your physical and emotional health. Here are two tips to help you manage conflict more productively, to reduce stress, and improve well-being:

Don't avoid addressing conflict. Ignoring conflicts can turn small problems into big issues. It's best (and easiest) to address conflicts as they arise. While it might seem easier at times to "just let it go," conflicts typically escalate when left alone. At times, speaking directly with someone about a conflict may seem uncomfortable. However, addressing your concerns provides an opportunity for resolution and begins to develop a routine of open communication and trust. As trust and rapport are established between individuals it becomes easier to address larger or more complex issues as they arise, builds relationships, and reduces related stress.

Recognize your anger. As much as we might like to, we can't control another person's actions or emotions. We can, however, control our response to others' behaviors. The next time you feel yourself getting angry in response to another's behaviors, or a situation that seems unfair, take a break before you respond. Allow yourself time to physically "cool down" before you continue or start a conversation. This could include deep breathing exercises or taking a walk...whatever helps you return to a place where you can think through and discuss your concerns in a constructive, healthy manner for everyone.

It's often joked that the New Year is a "new start to old habits." With 2013 already underway, it's important to remember that it takes practice to change any habit, including conflict management strategies and behaviors. The University Ombuds Office is here to help you develop healthy routines for addressing conflict. To learn more about effective conflict management skills, or to contact the Ombuds Office for assistance, please call 541-737-7029 or visit our website at <http://oregonstate.edu/ombuds/>.

Updates and Reminders

Graduate Education Toolkit Software changes

The Graduate School is in the process of gathering requirements for a comprehensive software system to serve graduate program,

applicant and student needs. The primary functions of the Graduate Education Toolkit will be developed over the next two years. The development of the Admissions side including the Graduate web application (with program customizable sections, document upload and committee review capability), data infrastructure and communications functions will take place during the next year and is expected to be in place by Fall 2013. The following year will be devoted to the Student side.

Any questions or comments can sent to: GraduateEducationToolkit@oregonstate.edu.

Working Group formed on Graduate Advising and Mentoring

The Graduate School in collaboration with the Ombuds office has formed a Working Group focused on improving the relationships between students and their advisors. The group will work to actively address the most pressing issues facing graduate student to advisor relationships. There are three areas of focus for the group:

1. Create effective, user friendly, and accessible materials to educate student and advisors on best practices
2. Provide education and outreach for advisors and students
3. Create an avenue for ongoing communication and feedback regarding student questions and concerns

In addition, Courtney Everson found these references that may be of interest to you:

Dissecting Doctoral Advising: A Comparison of Students' Experiences Across Disciplines (2012).

<http://www.tandfonline.com/doi/abs/10.1080/0309877X.2011.614933>

Noy, S. and R. Rashawn. 2012. Graduate Students' Perceptions of Their Advisors: Is There Systematic Disadvantage in Mentorship?. *The Journal of Higher Education* 83, no. 6 (2012): 876-914.
http://muse.jhu.edu/journals/journal_of_higher_education/v083/83.6.noy.html

Griffin, K.A., M. M. Muniz, and L. Espinosa. 2012. The Influence of Campus Racial Climate on Diversity in Graduate Education. *The Review of Higher Education* 35: 535-566.
http://130.102.44.246/journals/review_of_higher_education/v035/35.4.griffin.pdf

Graduate School Recruiting Efforts

The Graduate School is committed to increasing the number of highly qualified applicants to OSU especially from underrepresented minority students.

Our McNair Scholar Recruitment Day event in spring term 2012 was very successful. The Graduate School hosted McNair Scholars from several universities and colleges in Oregon and Washington, who were invited to visit to learn about the university, the Graduate School and individual graduate programs in their areas of interest. The students were thrilled that OSU program faculty and staff were so willing to meet personally with them to discuss their program and OSU. As a result of these contacts and similar connections made with McNair Scholar and other under-represented minority program directors and students since, we've had a sharp increase in the number of McNair and TRIO scholars who have expressed an interest in applying for graduate study at OSU during the 2013-14 recruiting season – almost triple the number of requests received for 2012-13.

This fall, representatives from the Graduate School attended the annual conferences of the Society for the Advancement of Chicano & Native Americans in Science (SACNAS) held in Seattle, Washington, and the California Forum for Diversity in Graduate Education, held at San Francisco State University. Combined attendance at these events was nearly 4,700. Several OSU faculty also attended SACNAS and CA Diversity as exhibitors, mentors, judges, and presenters. Connections were made with many prospective under-represented minority students, all of whom are being groomed for pursuit of advanced degrees in science, mathematics, engineering, and/or technological fields. The interest in OSU was high – it is amazing how many students have heard about our wonderful programs.

Many graduate students confide that one of the primary reasons they attend their chosen institution is due to the personal contact that was extended to them at the point of their initial inquiry. We will be following up with the individual programs to learn the results of contact with these students and to see how the Graduate School might be able to assist in department recruiting efforts.

Scholars Insight Competition Planned

Associate Dean Anita Azarenko is leading an effort showcase the impact of graduate student research, projects and scholarly outputs. The Graduate School will offer an annual competition, "Scholars' Insights", in the spring, for graduate students to share their discoveries and creations. In this competition, OSU Graduate students would make a compelling presentation in three minutes to a non-specialist audience from OSU and the community using no more than one single PowerPoint slide or visual aid. The purpose of the presentations is to generate awareness, stimulate thought, inspire attendees and reach out to the community. This is similar to the three to five minute thesis and research presentation events (e.g. Three minute thesis, 'Ignite' or Scholars' Studio) occurring around the globe, and done especially well in Australia, British Columbia; and the University of Washington. OSU's unique approach would be to include the opportunity to present all forms of scholarly works to a non-specialist audience at OSU and to the Corvallis community. Our hope is that this activity would stir the campus up around graduate student learning, research, discovery and creativity. The University would obtain "stories" to share via "YouTube" and for the web to assist in marketing OSU's graduate student accomplishments. Graduate students would meet other students; and learn of research and other creative and scholarly activities across the University. Winners receive a cash award of \$1000, \$500, and \$250 for the top three places, respectively.

Program Metrics to Be Provided

Starting this summer, Program Analyst Courtney Everson will be providing a suite of performance metrics to each graduate program. These metrics are designed to coincide with the metrics reported as a part of Graduate Program Reviews and will allow programs to follow trends over time between 10-year reviews. Not only will these annual reports go out to programs, they will facilitate preparation of self-assessment documents as a part of program review, and they allow opportunities for continual assessment of program performance.

Ecampus courses counted as on-campus courses

For this academic year, again, Ecampus courses will count toward full time status for

graduate students. We will continue this on an year to year basis with annual appraisal of the approach to understand the economic impact to the University of continuing this approach.

Hybrid Approach to Slash Courses

The Graduate School is collaborating with Ecampus and the Center for Teaching and Learning to support faculty from six programs to develop hybrid courses from existing on-campus slash courses. Cub Kahn is leading the effort, and next term, the results will be presented to others on campus interested in this approach. The intent is to ensure that the learning outcomes for undergraduate and graduate students are effectively met in slash course offerings.

INTO Pathways

Developing a Pathway program for your graduate degrees provides a mechanism to increase your graduate student enrollment and to internationalize your program. There also is a financial incentive to the program. For more information contact Kim Johnson, Director of International Admissions in the Graduate School

Research Ethics/Responsible Conduct of Research

The Graduate School has designed and offered IST520, Responsible Conduct of Research, since Fall 2009. The course is offered each term and an online version of the course is being prepared. The course covers topics in the ethical and the responsible conduct of research that are considered essential for graduate students. The course offers a broad perspective on ethics in research that will be useful to all students who conduct scholarly inquiry. The course will provide information about resources within the university to assist graduate students should they encounter specific situations.

Library Services for Grad Students and Faculty

The library has workshops to help students and faculty with information seeking, information management, and publishing. Most workshops are offered several times per year. The Winter Term schedule is listed below. For complete session descriptions, visit:

<http://ica.library.oregonstate.edu/subject-guide/656>

Publishing Your Research: Who is the Author and Who is the Audience. Tuesday, January 15, 3:00 p.m. - 4:00 p.m., Autzen Classroom

Preparing Your IRB Submission. Wednesday, January 16, 1- 2:00 p.m., **Willamette East**

Intro to Data Management Workshop. Thursday, January 17, 10:00 – 11:00 a.m., Autzen Classroom OR Wednesday, Feb. 20, 2:00 - 3:00 p.m., Autzen Classroom

Literature Review Workshop Tuesday, Jan. 22, 8:30 a.m. – 10:00 a.m., Autzen Classroom OR Wednesday, Jan. 23, 5:00 p.m. – 6:30 p.m., Autzen Classroom

ICPSR. Tuesday, Jan. 22, 1:00 p.m. - 2:00 p.m., Autzen Classroom

Intro to Zotero: A Web-Based Way to Manage Your Citations Thursday, Jan. 24, 9:00 a.m. - 10:00 a.m., Autzen Classroom OR Monday, Feb. 18, 4:00 - 5:00 p.m., Autzen Classroom

Advanced Zotero Thursday, Jan. 24, 10:00 a.m. - 11:00 a.m., Autzen Classroom OR Monday, Feb. 18, 5:00 - 6:00 p.m., Autzen Classroom

EndNote Web Workshop. Wednesday, Jan. 30, 8:30 a.m. - 10:00 a.m., Autzen Classroom

Web of Science: Nuts, Bolts and Power Tools. Wednesday, Jan. 30, 1:00 - 2:00 p.m., Autzen Classroom

Basic EndNote Workshop. Wednesday, Jan. 30, 3:00 p.m. – 4:30 p.m., Autzen Classroom OR Thursday, Feb. 28, 9:00 a.m. – 10:30 a.m., Autzen Classroom

Intermediate/Advanced EndNote. Wednesday, Jan. 30, 4:30 p.m. - 5:30 p.m., Autzen Classroom OR Thursday, Feb. 28, 10:30 a.m. - 11:30 a.m., Autzen Classroom

Mendeley. Thursday, Jan. 31, 2:00 - 3:30 p.m., Autzen Classroom

Graduate Student Financial Support. Tuesday, Feb. 12, 2:00 – 3:00 p.m., Autzen Classroom

Know your Graduate Council

The Graduate Council collaborates with the Graduate School to set the policies, procedures and requirements of graduate education as described in the Graduate

Catalog

<http://catalog.oregonstate.edu/Default.aspx?section=Graduate>

If you have a concern regarding a university policy relating to graduate education, please be sure to contact your Graduate Council Member from your College:

- Jim Coakley Business
- Murray Levine CEOAS
- Stacy Semevolos VetMed
- Mike Lerner Science
- Andrew Plantinga Ag Sciences
- Darrell Ross Forestry
- Theresa Filtz Pharmacy
- Jay Casbon Education
- Don Jump CPHHS
- Janet Lee CLA
- Greg Herman Engineering

Family and Medical Leave Policy for Graduate Students

In commitment to increasing the graduating success rate of graduate students at Oregon State University, as well as the quality and diversity of graduating students, the Graduate School has implemented the Family and Medical Leave Policy for Graduate Students. This policy is intended to complement the regular Leave of Absence Policy for Graduate Students as outlined in the Graduate Catalog. For thee information, see:

http://oregonstate.edu/dept/grad_school/docs/Graduate-Student-Family-and-Medical-Leave-Policy.pdf

Graduate School on Facebook

For news announcements highlighting achievements by or services for our graduate students, check out our Facebook page.

<http://www.facebook.com/osu.graduateschool.page>

Check our Web Page for News

The Graduate School frequently updates the "Announcements" on its home page (http://oregonstate.edu/dept/grad_school/). Please check it for news, workshops, funding opportunities, and other events. **Have a great Winter Term!!!** Brenda McComb, Dean