



# Grad Connections

## A Newsletter for OSU Graduate Students

### FROM THE DEAN

Happy New Year! The academic year is nearly half over. For many of you this first year in Graduate School is an exercise in multi-tasking, and for others you see commencement and moving on to a new career in your near future. Wherever you are in your time at OSU, we hope that this newsletter will be helpful to you and that you will stop by 300 Kerr if you have additional questions, or if we can assist you in any way. Also, don't hesitate to contact me at any time. My contact information is at the end of this newsletter. Let me introduce you to one of your colleagues, Courtney Everson:

### GET INVOLVED! GRADUATE STUDENT CONNECTIONS AT OSU

Welcome to Winter Term 2013 at OSU! My name is Courtney Everson, and I am a PhD candidate in applied anthropology and the Graduate Student Liaison for the OSU Graduate School. I am here to help represent your needs in graduate education at OSU and assist you in your graduate careers. As you continue your time here at OSU, please consider

becoming involved with your peers and the various graduate student-oriented activities on campus. Many of these are highlighted throughout this newsletter, and we post additional activities on the Grad School Facebook page ("like" us to keep up-to-date!) and on our website. Becoming more involved with your graduate colleagues will help you to establish the social support and connections needed to maintain a happy, healthy personhood as you endeavor to achieve excellence as a scholar. You are also welcome to [contact me](#) at any time during your graduate tenure with questions, concerns, or ideas for graduate education and the graduate student community. Happy winter to you and yours! – *Courtney Everson*

### KUDOS KORNER

Congratulations to *Misty Freeman* and *Alethia Miller*, students in the Master of Public Policy program, who were selected as legislative interns for the Oregon State Legislature of this session! This outstanding opportunity is a collaborative effort among the Legislature, OSU and U of O.

### Travel Grants

The Graduate School administers a [program](#) that is designed to provide part of the costs of attending and presenting scholarly achievements at prestigious conferences and venues. For travel between March 1st and July 31st, the deadline is February 1st, 2013. Please check the [Graduate School website](#) regularly for other important updates and deadlines. Congratulations to the following students who were awarded Travel Grants from the Graduate School:

*Cassandra Benkwitt*  
*Arwen Bird*  
*Mousa Diabat*  
*Tengfei Fu*  
*Jayendra Gokhale*  
*Jeremy Hoffman*  
*Kelly Hughes*  
*Gabriel Ittis*  
*Suphannika Intanon*  
*Chad Iwertz*  
*Han-Jung Ko*  
*Weiyang Li*  
*Kevin Makison*  
*Susan Roberta O'Brien*  
*Colleen Paquette*  
*Susan Piacenza*  
*Susan Kelly Reddy-Best*  
*Julie Elkins Watson*  
*Leah Wehmas*

## IMPORTANT DEADLINES

### Spring 2013 Commencement Participation

Students wishing to participate in Commencement must do the following:

- Apply for Graduation: diploma application deadline is April 12th, 2013.
- Your program of study should be submitted fifteen weeks before your final examination, if not already approved by the Graduate School. If you have not submitted your program of study, please do so now, not at the time you schedule your exam.
- Your final oral examinations need to be scheduled with the Graduate School ahead of time – two weeks for both masters' and doctoral final oral exams. Exam scheduling forms are available on the [Graduate School web site](#).

Students who wish to request a leave of absence must submit the request for leave to the Graduate School 15 working days prior to the beginning of the term. Leave forms are available on the [Graduate School web site](#)

## DID YOU KNOW THAT YOU WILL BE TESTED ON GRADUATE LEARNING OUTCOMES?

In spring of 2011, the Graduate Council of the Faculty Senate voted to require all graduate students to demonstrate success in meeting [three graduate learning outcomes](#) (GLOs). The GLOs are somewhat different between Masters and Doctoral programs, but no one will be allowed to graduate unless all outcomes for your degree are met. **IN ADDITION** to the university wide outcomes, each program has [its own graduate learning outcomes](#). Students within each program will be assessed relative to the program-specific outcomes. Please be sure that you and your adviser understand how you will be meeting these outcomes.

## WORKING GROUP FORMED ON GRADUATE ADVISING AND MENTORING

The Graduate School in collaboration with the Ombuds office has formed a Working Group focused on improving the relationships between students and their advisors. The group will work to actively address the most pressing issues facing graduate student to advisor relationships. There are three areas of focus for the group:

1. Create effective, user-friendly, and accessible materials to educate student and advisors on best practices
2. Provide education and outreach for advisors and students
3. Create an avenue for ongoing communication and feedback regarding student questions and concerns

These references that may also be of interest to you:

[Dissecting Doctoral Advising: A Comparison of Students' Experiences Across Disciplines \(2012\).](#)

[Noy, S. and R. Rashawn. 2012. Graduate Students' Perceptions of Their Advisors: Is There Systematic Disadvantage in Mentorship?. The Journal of Higher Education 83, no. 6 \(2012\): 876-914.](#)

[Griffin, K.A., M. M. Muniz, and L. Espinosa. 2012. The Influence of Campus Racial Climate on Diversity in Graduate Education. The Review of Higher Education 35: 535-566.](#)

## "Surviving Your Graduate School Adviser" - Guidebook

The Chronicle of Higher Education has a new (2012) book out, entitled "Surviving Your Graduate School Adviser". The Chronicle provides this review of the text: "If you're thinking about graduate school or in graduate school, *Surviving Your Graduate School Adviser* is the one guidebook you need. The collection of essays from career counselors and advisers, and edited by Leonard Cassuto of Fordham University, explores all the different ways this important relationship can go wrong and how graduate students can better manage their advisers. Cassuto introduces each essay with his thoughts from both sides of the divide

between students and advisers." To learn more or purchase the book (only \$4.99 for an e-book delivery!), [click here](#).

## ECAMPUS COURSES COUNTED AS ON CAMPUS COURSES

For the 2012-13 academic year, Ecampus courses will continue to count toward full time status for graduate students. The economic impact to the university of this policy will be reevaluated at the end of spring term 2013, and a decision regarding continuance made shortly thereafter.

## FAMILY AND MEDICAL LEAVE POLICY FOR GRADUATE STUDENTS

In commitment to increasing the graduating success rate of graduate students at Oregon State University, as well as the quality and diversity of graduating students, the Graduate School has implemented the [Family and Medical Leave Policy](#) for Graduate Students. This policy is intended to complement the regular Leave of Absence Policy for Graduate Students as outlined in the Graduate Catalog.

## COLLEGE AND UNIVERSITY TEACHING CERTIFICATE

Beginning in Fall 2013, the Graduate School will begin offering a Graduate Certificate in College and University Teaching. This 18-credit hour graduate certificate is designed to provide advanced coursework and experiential learning opportunities to current OSU graduate students who plan to pursue careers in teaching and instruction in higher education settings or who plan to pursue careers that require similar skill sets in facilitation. While seeking their respective degrees, OSU graduate students can earn a credential that certifies their teaching and facilitation skills and thus confers advantage in competitive hiring environments. This certificate program is an important investment in the quality of undergraduate instruction at OSU as well as in the future of the teaching professoriate. Please contact the Graduate School for more information.

## PROFESSIONAL DEVELOPMENT AND SUPPORT SERVICES

### Workshops for Graduate Students

Hugh Kearns, from Flinders University, Adelaide, South Australia has agreed to return to Oregon State University for the fourth year to present five workshops to the graduate students and one to the advisors.

Mr. Kearns is best known as a lecturer and researcher with international expertise in the area of self-management. He draws on the latest research in psychology and education and applies this to high performing groups such as Ph.D. students, academic staff, medical professionals and senior executives. He has lectured regularly at universities across Australia, the UK, Ireland and the U.S. and received a national teaching award in recognition of his innovative approach and outstanding outcomes.

The workshops will be held February 25, 26 and 27 in the Memorial Union 109. Workshops are scheduled for two and half hours each. Below is a list of the workshops:

1. **The 7 Secrets of Highly Successful Doctoral Candidates – (offered twice)**
2. **Turbocharge Your Writing**
3. **Presenting Your Research with Confidence**
4. **How to Plan Your PhD**
5. **Research Mentoring Masterclass (For Advisors)**

[Click here](#) for times and registration for the graduate students workshops. [Or here](#) for "Research Mentoring Masterclass" for advisors. You don't want to miss those workshops!!

### University Ombuds Office: New Year's Resolutions

For many of us, the New Year represents a time to reflect on our overall health and well-being. The University Ombuds Office (UOO) encourages everyone to take a moment and consider the role that poorly managed conflict has on your physical and emotional health. Here are two tips to help you manage conflict more productively, to reduce stress, and improve well-being:

**Don't avoid addressing conflict.** Ignoring conflicts can turn small problems into big issues. It's best (and easiest) to address conflicts as they arise. While it might seem easier at times to "just let it go," conflicts typically escalate when left alone. At times, speaking directly with someone about a conflict may seem uncomfortable. However, addressing your concerns provides an opportunity for resolution and begins to develop a routine of open communication and trust. As trust and rapport are established between individuals it becomes easier to address larger or more complex issues as they arise, builds relationships, and reduces related stress.

**Recognize your anger.** As much as we might like to, we can't control another person's actions or emotions. We can, however, control our response to others' behaviors. The next time you feel yourself getting angry in response to another's behaviors, or a situation that seems unfair, take a break before you respond. Allow yourself time to physically "cool down" before you continue or start a conversation. This could include deep breathing exercises or taking a walk...whatever helps you return to a place where you can think through and discuss your concerns in a constructive, healthy manner for everyone.

It's often joked that the New Year is a "new start to old habits." With 2013 already underway, it's important to remember that it takes practice to change any habit, including conflict management strategies and behaviors. The University Ombuds Office is here to help you develop healthy routines for addressing conflict. To learn more about effective conflict management skills, or to contact the Ombuds Office for assistance please call 541-737-7029 or [visit our website](#).

### Recruiting 2013 GTA Fellows

The Center for Teaching and Learning (CTL) is recruiting experienced graduate teaching assistants (GTAs) to serve as part of our 2013 GTA Fellows team. The GTA Fellows Program provides an opportunity for experienced GTAs to gain valuable teaching experience and participate in advanced trainings and professional development. The CTL is seeking 12 motivated and qualified graduate students from a variety of

disciplines to serve in this leadership role during the spring, summer, and fall of 2013.

GTA Fellows' primary responsibility will be planning and facilitating the CTL's annual New GTA Orientation event in September. In doing so, GTA Fellows will be required to attend trainings and the New GTA Orientation September 19 & 20. All GTA Fellows will be compensated \$250 in professional development funds upon completing their training and facilitation duties.

**Completed applications must be received by April 1, 2013, at 5:00 PM.** Applicants must have completed at least two terms of teaching at OSU by the end of the 2013 spring term and should have a record of high quality and innovative teaching. Applicants must also have at least a 3.0 cumulative GPA.

The CTL will be hosting a series of informational sessions about the GTA Fellows program, which will provide an opportunity to meet a few of the past Fellows and ask questions. Applicants are encouraged to attend one of our informational sessions offered in February to learn more about this fantastic opportunity and network with other GTAs from across campus! Informational session dates and times are as follows:

Monday, Feb. 4, 1:00-2:00 PM in Milam 215  
 Tuesday, Feb. 5, 4:00-5:00 PM in Milam 215  
 Wed., Feb. 6, 10:00-11:00 AM in Waldo 120

If you are not available for any of the informational sessions but would like more information about the program, please contact [Tess Collins](#) or check out the [application information](#).

### Library Services for Graduate Students

The library has workshops to help students and faculty with information seeking, information management, and publishing. Most workshops are offered several times per year. Listed below are some of the topics to be covered, but [click here](#) for a more detailed description and schedule.

- Publishing Your Research: Who is the Author and Who is the Audience.
- Preparing Your IRB Submission.

- Intro to Data Management Workshop.
- Literature Review Workshop
- ICPSR
- Intro to Zotero: A Web-Based Way to Manage Your Citations
- Advanced Zotero
- EndNote Web Workshop.
- Web of Science: Nuts, Bolts and Power Tools.
- Basic EndNote Workshop.
- Intermediate/Advanced EndNote.
- Mendeley.
- Graduate Student Financial Support.

## Teaching and Learning Symposium

OSU's Center for Teaching and Learning invites you to the first full-day Teaching and Learning Symposium. Session topics range from "Getting Your Students to Do the Reading" and the "Pedagogy of Hope" to the teaching and assessing of critical thinking. See a full schedule of events and session descriptions, then sign up for one workshop—or two—or even all the day's events. Jan. 30, 9 a.m. – 3:30 p.m. in the MU. [Learn more and register.](#)

## Fellowships available for writing retreats at the H.J. Andrews Experimental Forest

With support from a donor, the Graduate School is sponsoring two 1-week writing retreats at the [H.J. Andrews Experimental Forest](#) ("HJA") for OSU graduate students or postdoctoral scholars. The purpose of the retreat is to provide unstructured time in a quiet, pristine environment for the student or scholar to pursue an academic or creative writing project. The HJA is a research site located in the central Cascade Mountains and has comfortable cabins with wireless internet access and excellent computer resources. Each fellowship will provide five or six consecutive nights' lodging any time before December 31, 2013 (excluding summer) plus a stipend of \$300 for transportation and food. To apply, send a short statement (not longer than 200 words) to [Debra McIntosh](#) with the subject heading "writing retreat proposal" describing yourself, the writing project you would focus on, what you think you could accomplish during the 1-week retreat, and how this

experience is likely to be beneficial to you. In addition, ask your primary advisor or supervisor to send a short email message to the same address stating that he/she supports having you spend a week away from your regular duties for the writing retreat. All current graduate students and postdoctoral scholars are eligible; only the first 20 proposals received before February 28 will be considered. Two candidates will be selected by March 15 based on the likely value of the experience. Successful candidates are expected to submit a short report after the retreat.

## Scholars Insight Competition Planned

The Graduate School will host the first annual competition, "Scholars' Insights", on April 3, for graduate students to share their discoveries and creations to a non-specialist audience from OSU and the community. Associate Dean Anita Azarenko is looking forward to this opportunity to showcase the impact of graduate student research, projects and scholarly outputs. The plan is for OSU Graduate students to make a compelling presentation in three minutes using no more than one single PowerPoint slide or visual aid. The purpose of the presentation is to generate awareness, stimulate thought, inspire attendees and reach out to the community. This is similar to the three to five minute thesis and research presentation events (e.g. Three minute thesis, 'Ignite' or Scholars' Studio) occurring around the globe, and done especially well in Australia, British Columbia; and the University of Washington. OSU's unique approach would be to include the opportunity to present all forms of scholarly works to a non-specialist audience at OSU and to the Corvallis community. Our hope is that this activity would stir the campus up around graduate student learning, research, discovery and creativity. The University would obtain "stories" to share via "YouTube" and for the web to brag about students' accomplishments. Graduate students would meet other students; learn of research and other creative and scholarly activities across the University; and hopefully have fun! Winners will receive a cash award of \$1000, \$500, and \$250 for the top three places, respectively. STAY TUNED! The call

for presentations with more details will be provided in February.

## Need assistance with your career plans?

Career Services is here to support you throughout your graduate studies, whether you are pursuing a career inside or outside academia, or both. They are available to help you assess your skills, interests, values, and experiences and to help you intentionally explore careers that might be an ideal match for you. Career Counselors are also available to provide concrete support throughout the job search and application process. From curriculum vitas (CVs) and resumes to interviews and networking, our staff can help you with specific feedback, tips, and resources. We even have job search timelines specifically for graduate students. Check out their [website](#) to learn more and/or schedule an appointment with a career counselor.

## Winter Career Fairs Coming up in February

University Wide Career Fair, Wednesday, February 27th and Engineering Career Fair, Thursday, February 28th from 11 a.m. to 4 p.m. at the CH2M Hill Alumni Center. There will be employers from various industries at the Career Fair to connect with students and alumni, offer jobs and internships, and provide other future career opportunities. Admission is free!!!

## ASOSU Seeks Graduate Student Feedback

The Associated Students of Oregon State University (ASOSU) is currently working to improve its ability to advocate for and represent the OSU graduate student community. The Director of Graduate Affairs for ASOSU, Ryan Tuttle, will be meeting with graduate students throughout the academic year to learn more about the ways that ASOSU may better meet the needs of graduate students. [Contact Ryan](#) to provide feedback on graduate student life, or if you would like to schedule a time to meet in person to discuss issues and solutions.

## Queer Graduate Student Network

Calling all queer grad students and allies! The Queer Grad Network is a great community

built upon the three tiers of activism, social events, and research. If interested, please contact [Lucy Romeo](#), or check it out on [Facebook](#).

## Graduate Women's Network

The [Graduate Women's Network](#) (GWN) is a community for female-identified graduate students at OSU, providing a friendly space to connect with other graduate students, learn from each other's experiences, and find support in navigating the graduate school experience. GWN hosts a variety of interesting opportunities throughout the year, including stimulating round table discussions, programs featuring inspiring guest speakers, and social events. We hope you will join us for an exciting year of support and learning! Contact the program lead: [Marigold Holmes](#) for more information or call 541-737-3175 or 541-737-3186

**Graduate Christian Fellowship** is a student group that meets Mondays at 5pm in the MU hall by Java Stop. Drop by to meet some fellow grad students, encourage one another, hang out and have some fun. We also do a couple of socials each term, something every grad student needs! For more info text or email [Allan](#). 541-760-6170.

## Sustainable Transportation Options

Save money on your commute and win prizes! [Now is the time to explore transportation options!](#) Drive Less Connect is a secure, FREE tool to help you track your use of transportation options (biking, transit, carpool, etc.) You also can connect with other local users who are headed your way -- find carpool or vanpool partners to save money on your commute to campus! It's easy to get started, and it's all FREE! [Create your profile](#) by clicking "Register Now." Drive Less Connect has over 1,000 local users, and you can win great local prizes such as Dutch Bros. coffee or a \$50 Safeway gift card. Contact [Drive Less Connect at OSU](#) for more information.

## Human Services Resources Center (HSRC) at OSU

The [HSRC](#) provides a variety of services to OSU students, including: Emergency Housing Consultation and Referrals; Food Pantry; Graduate Conference Registration

Subsidy; Student Health Insurance Subsidy; Applications for Food Stamps (SNAP); Mealbox Program; General Resources and Referrals. Visit to learn more.

## Economic Benefit of Postsecondary Degrees

The association of State Higher Education Executive Officers (SHEEO) has released [The Economic Benefit of Postsecondary Degrees: A State and National Analysis](#). According to the analysis, those with a graduate degree have a median income of \$68,064, 35.2 percent more than those with a bachelor's degree.

## Want to know where to find rules and regulations?

All of OSU's rules governing Graduate Education can be found in the [Graduate Catalog](#).

## The Graduate Writing Center

The new Oregon State University Graduate Writing Center (GWC) supports all OSU graduate student, post-doc, and faculty writing needs. The Graduate Writing Center is open Monday-Friday from 10am-4pm in Waldo Hall 125.

The Graduate Writing Center will facilitate workshops throughout the year on topics specific to graduate-student writing. Please check the calendar of events on the front page of the [Writing Center website](#) for information about the dates, locations, and topics for upcoming workshops. To schedule an appointment, contact the Writing Center at 541-737-5640 [or make an appointment online](#)

## Coalition of Graduate Employees

The Coalition of Graduate Employees (CGE) represents the interests and rights of Oregon State University's graduate employees through the bargaining and maintenance of a fair working contract. CGE strives to create a community of graduate employees empowered to advocate for collective issues. This is a democratically run, member driven organization that values collective action, self or collective advocacy, and social justice and equity. As President of CGE, Wren Keturi is proud to serve an organization that

responds directly to the wants and needs of its membership. The membership is the highest authority on actions and message. If you are interested in getting more involved in your grad union, please visit our [website](#) or [email us](#).

## Intercultural Student Services

[Intercultural Student Services](#) (ISS) is committed to the access and retention of underrepresented and multiple identity students by providing facilities, cultural programs, activities, support services, and leadership development opportunities. For more information on ISS, please visit or contact Director [Allison Davis-White Eyes](#).

## KEEP IN TOUCH

### Lunch with the Dean

Throughout the academic year, I will be taking 5-6 students out to lunch every Friday. If you want to schedule a time to have lunch with me, please contact my Executive Assistant [Nagwa Naguib](#). We usually meet at the MU a little before noon and go to Pangea or to a place on Monroe.

### The Graduate School on Facebook

To keep up with news about OSU graduate students, and make other connections, consider adding [our Facebook page](#) to your Favorites and "liking" us.

### Check our Web Page for News

The Graduate School frequently updates the "Announcements" on its [home page](#). Please check it for news, workshops, funding opportunities, and other events.

Have a great Winter Term!!!

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