Instructional Policies and Procedures

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Policies covered in this session:

**Federally- and state-defined policies**
- Family Education Rights and Privacy Act (FERPA)  
  - [http://registrar.oregonstate.edu/privacy-records](http://registrar.oregonstate.edu/privacy-records)
- Disability accommodations  
  - [http://ds.oregonstate.edu/facultyguidelines](http://ds.oregonstate.edu/facultyguidelines)
- Mandatory reporting  
  - [http://hr.oregonstate.edu/policies-procedures/employees/mandatory-reporting-child-abuse](http://hr.oregonstate.edu/policies-procedures/employees/mandatory-reporting-child-abuse)
- Bias Incident Response  
  - [http://leadership.oregonstate.edu/diversity/bias-incident-response](http://leadership.oregonstate.edu/diversity/bias-incident-response)

**University-defined policies**
- Student Code of Conduct  
  - [http://studentlife.oregonstate.edu/studentconduct](http://studentlife.oregonstate.edu/studentconduct)
- Conflicts of interest/consensual relationships  
  - [http://eoa.oregonstate.edu/consensual-relationships-policy](http://eoa.oregonstate.edu/consensual-relationships-policy)
Test your new knowledge:

Test your new knowledge #1
A student approaches you after class in week 2 of the term and states that they have a disability and that they need extra time to complete the upcoming exam.

How might you respond to the student?
Would you grant the extra time?
What actions might you take afterwards?

Test your new knowledge #2
During the lecture portion of the class you are facilitating, you notice a student checking social media feeds and doing some online shopping on their laptop. Other students nearby also appear to have noticed the behavior and taken an interest or seem distracted by these online activities.

How might you respond in the moment?
What actions might you take afterwards?