The Mentor is the Graduate School’s Newsletter for Graduate Faculty, Graduate Program Coordinators and Graduate Advisors. We hope to keep you informed of new policies, workshops, and general news that could be of interest to you when helping your graduate students.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Faculty Mentoring Workshop

The Graduate School will hold a SPECIAL WORKSHOP for new OSU Graduate Faculty on the essentials of graduate student degree completion. The workshop will cover the basic facts that you will need in advising graduate students as well as best mentoring practices. Things that will be covered: degree requirements, time limits, required student-committee meetings, the student’s program of study, and the role of the Graduate Council Representative. If you are new to advising graduate students at OSU this is the workshop for you.

The workshop will be held on:

**Wednesday April 17th, 2013**
3:00 PM - 4:00 PM
Memorial Union Journey Room

The workshop will be presented by Martin Fisk, Associate Dean in the Graduate School.

If you are going to attend, please RSVP to Nagwa Naguib,
Nagwa.Naguib@oregonstate.edu

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Basics of Proposal Writing – For Graduate Students

Need Money for Travel to a Conference or for Research?

The Graduate School provides funds for up to half of the full cost of attending conferences. The funds are awarded to the graduate students based on the ranking of their submitted proposals. There are four competitions per year and the next deadline is May 1st, 2013. The workshop will explain the basics of proposal writing and how to write a competitive proposal for the Graduate School’s Travel Awards. Details of the Graduate Student Travel Awards can be found at http://oregonstate.edu/dept/grad_school/travel.php.

**What:** Graduate School workshop on the basics of proposal writing  
**Who:** For graduate students seeking travel or research funds  
**When:** April 19th, 2013, 12:00 noon to 1:00 p.m.  
**Where:** MU Journey Room, Oregon State Campus

Why: If you plan to write a proposal for an OSU Graduate Student Travel Award or for funds for your research, this workshop will increase your chance of success.

To sign up for the workshop, please email Megan Ferris at Megan.Ferris@oregonstate.edu

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**Master the techniques of writing superior and winning proposals**

This intensive three-day grant proposal workshop is geared for: 1) those who wish to strengthen their grant writing skills and 2) beginners who wish to acquire and master the techniques of preparing, writing and winning proposals from various funding agencies. The center of attention will be on how to effectively write proposals in times of keen competition and limited resources. Much has happened in new regulations and in approaches to grant writing, be it for the researcher in the sciences and social sciences, education and non-profit professionals.

April 24-26, 2013
8:30 a.m. - 4:30 p.m.
Portland State University
For more information:
http://www.granttrainingcenter.com/workshops_descriptions/1
TRAVEL GRANTS – FOR GRADUATE STUDENTS
The Graduate School administers a program that is designed to provide part of the costs of attending and presenting scholarly achievements at prestigious conferences and venues. For travel between 1 June and 31 October 2013, the deadline for application is 1 May 2013. Directors of graduate programs (department chairs/heads, program directors) may submit one application per deadline per graduate program. Applications should be submitted electronically to graduate.scholarships@oregonstate.edu.
Awards are intended to cover up to half of the full cost of attending a conference (air and or ground transportation, hotel, meals, and meeting registration). Approximately 10 awards will be made per quarter. The maximum award will be $500 for domestic travel and $1,000 for international travel. The Graduate School will select awardees based on the following criteria:

- funds available,
- completeness of the application,
- the strength of the student’s statement of the reason for attending,
- the student’s stage in the degree program,
- reasonableness of the budget and attempts at economizing,
- the strength of the student’s CV,
- stature of conference (major professor’s letter),
- the level of departmental and grant support, and
- a balance of awards across the university.

TEACHING AND LEARNING IN THE AGE OF ONLINE EDUCATION
“If we want more students to succeed in college, we have to turn full attention to the craft of university-level teaching. What’s at stake is not only increasing graduation rates but providing a quality education for those who, a generation or two ago, might not have seen college as possible.” Interested Opinion piece by Mike Rose, a professor in the UCLA Graduate School of Education & Information Studies and author of “Back to School: Why Everyone Deserves a Second Chance at Education.”

GRADUATE CERTIFICATE IN COLLEGE AND UNIVERSITY TEACHING
Effective Fall 2013, the Graduate School is offering a Graduate Certificate in College and University Teaching. This 18-credit hour graduate certificate is designed to provide advanced coursework and experiential learning opportunities to current OSU graduate students who plan to pursue careers in teaching and instruction in higher education settings or who plan to pursue careers that require similar skill sets in facilitation. While seeking their respective degrees, OSU graduate students can now earn a certificate in college and university teaching which can offer an advantage in competitive hiring environments. This certificate program is an important investment in the quality of undergraduate instruction at OSU as well as in the future of the teaching professoriate. Congratulations to all who developed and reviewed this proposal. For more information, please go to http://gradschool.oregonstate.edu/qccut

WHY RECRUIT GRADUATE STUDENTS?
There are some important benefits to be gained through active recruitment of graduate students rather than just waiting for applications to come in – in other words, finding them before they find you.

1) Recruiting ensures a quality program – most students you would want in your own program are being actively and aggressively pursued by other programs (for example, those students with high academic standing, URM applicants) long before they get to the application stage. These students will be lost to those other programs if they are not actively recruited.

2) Recruiting activities in and of themselves can serve to identify and inform current graduate program design and needs for future program offerings.

3) High quality graduate students and programs attract high quality faculty and research.

A variety of factors have adversely affected the number of graduate applications in recent years - a decreased applicant pool for domestic applicants (25-34 year olds); fewer job prospects for PhDs; increased tuition costs and decreased program funding budgets; increased competition due to technology advances (e.g., on-line graduate programs; information technology for customer relationship management and ease of application); increasingly high debt from undergraduate careers which results in fewer students able to consider going to graduate school. All of these factors have made effective recruitment even more important.

Bottom line, especially in the current graduate admissions atmosphere, it’s pretty much Recruit or Die – if we don’t actively recruit students, another graduate program most certainly will.

Graduate School on Facebook
For news announcements highlighting achievements by or services for our graduate students, check out our Facebook page. http://www.facebook.com/oso.graduateschool.page

Check our NEW and IMPROVED Web Page for News
The Graduate School frequently updates the “Announcements” on its home page (http://gradschool.oregonstate.edu). Please check it for news, workshops, funding opportunities, and other events.

Have a great Spring Term!!!
Brenda McComb, Dean