

POWERED BY ORANGE

\$\$\$

2011-12 University Grad Laurels Block Grant Program

Proposal Preparation Workshop
November 17, 2010

Oregon State
UNIVERSITY



UGLBG Workshop Goals

To help graduate programs develop effective UGLBG proposals that:

- Align with UGLBG program goals
 - Follow *Proposal Submission Procedures* outlined in RFP
 - Include an effective proposal narrative
 - Contain all required data as outlined in the RFP
-
- **We will also answer your specific questions!**








University Graduate Laurels Block Grant Proposal Submission Procedures

Submit 7 copies of the following materials to the Graduate School by **December 15, 2010** :

- Cover page (follow format of Appendix A in RFP)
- Narrative (not to exceed 3 pages)
- Graduate Program Profile (follow format of Appendix B in RFP)
- October 2010 UGLBG Preliminary Utilization Report (*optional* as Appendix C; required only for those currently managing a current FY11 block grant)

The Proposal Cover Page

2011-12 University Graduate Laurels Block Grant Proposal	
Graduate program(s) submitting UGLBG proposal:	
Name and title of department head, chair, or grad program director submitting proposal:	
Email & Phone:	
Type of request (choose one):	<input type="checkbox"/> One Year Award <input type="checkbox"/> Two Year Award
Total UGLBG requested:	Year 1: \$ Year 2: \$ Total Request: \$
Number of students to be impacted:	
Synopsis of Proposal Objectives:	
Abbreviated assessment metrics for benchmarking proposal success (additional details to be provided in proposal narrative):	<ul style="list-style-type: none"> • • • •
Date proposal received by Graduate School:	(For Graduate School Use Only)

-  Insert name of Grad Program, Name & Title of Head, Chair or Director, Contact Info, & indicate 1 or 2-year request
-  Specify budget requested
-  Indicate # of students to be supported
-  Brief synopsis of specific objectives *(limit to 2 sentences)*
-  Standard metrics from pg 5 of RFP, plus those unique to proposal



The Proposal Narrative

- Focuses on UGLBG program goals of quality & diversity
- Provides context for request
 - Discusses resources used in past to achieve quality & diversity goals & accomplishments to date
 - Describes how grad program meets Academic System Guidelines
- Describes budget requested and outlines clear goals for using block grant resources
 - Specifies budget requested and rationale for it(# of students supported; proposed scholarship levels; rationale for both)
 - Explains how Laurels grant will be integrated with prior financial support strategies
 - Identifies UGLBG goal(s) for which a grant award will be directed and specifies new targets to be achieved (i.e., metrics showing improvements in quality and/or diversity)
 - Discusses a plan to sustain students through their degree completion



The Proposal Narrative (*continued*)

- Outlines graduate program-specific metrics that will be utilized to assess outcomes
 - Standard metrics will include:
 - N/% change of new students enrolled with Laurels support compared to 3-yr average prior to block grant
 - N/% change of students retained with Laurels support compared to 3-yr average prior to block grant
 - Average time to degree for students within the program
 - Describes your additional unique metrics, if any

- Describes your internal Laurels Scholarship application/selection procedures
 - Are procedures transparent?
 - Is access open to all?
 - Is there a selection committee
 - What criteria has been established for making awards?



Proposal Review and Selection

- Selection committee will consider how the proposal demonstrates potential to meet UGLBG goals:
 - *Is there a clear plan?*
 - What strategies have been undertaken to date?
 - What new strategies will be established?
 - What internal selection process will take place to support these strategies?
 - How will improvements be tracked?
- Selection committee will assign points as follows:
 - Plan's potential to recruit/retain students of highest quality [30 points]
 - Plan's potential to increase student diversity within the graduate program [30 points]
 - Clarity of stated proposal goals and objectives [10 points]
 - Strategic focus of the proposal (is it aligned with UGLBG?) [10 points]
 - Stated rationale for budget requested [10 points]
 - UGLBG fit with other departmental financial support [10 point]

The Graduate Program Profile – To be complete for doctoral & master’s level

Doctoral Applicant Data – For entry in Fall 2010 (<i>Applications received in the 2009-10 academic year</i>)								
	Total Number	Total Women	Total Minorities	Total Financial Need (FAFSA)	Average GRE			Average Incoming GPA
					V	Q	W	
Applicants								
Admitted								
Matriculated								
Doctoral Enrollment Data – Fall 2010								
<i>Actual</i>	Total Number	Total Women	Total Minorities	Total Financial Need (FAFSA)	Average OSU Graduate GPA			
Total Enrollment – New & Continuing								
<i>Enrollment Goals</i>	Total Number	Total Women	Total Minorities	Total Financial Need (FAFSA)	Average GRE			Average Incoming GPA
1 Year Out					V	Q	W	
3 Years Out								
Doctoral Financial Support – Fall 2010								
	Total Number		Average Annual Stipend		Average FTE			
Graduate Research Assistants			\$					
Graduate Teaching Assistants			\$					
Graduate Fellows Supported by OSU Foundation Funds			\$					
Graduate Fellows Supported by Federal Programs			\$					
Other Support***			\$					
***Describe here:								

Data from last year’s recruit cycle

Continuing students only

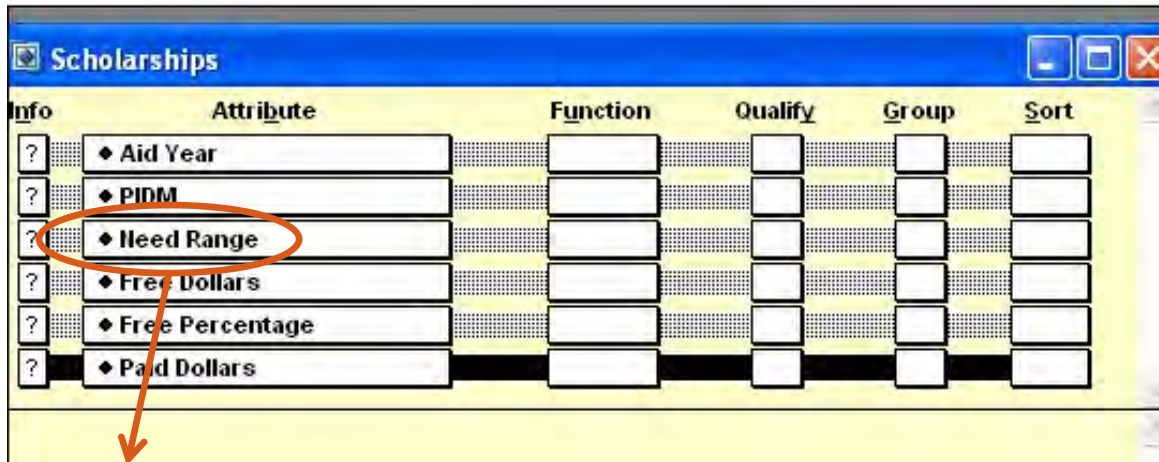
Your targets, if funded

How are you supporting your students now?

Acquiring Financial Aid Data

- Must have Banner SIS access
- Obtained through the SIS data warehouse
- Can be combined with data retrieved from other data warehouse tables where a pidm is used as a student identifier

Acquiring Financial Aid Data



Info	Attribute	Function	Qualify	Group	Sort
?	◆ Aid Year				
?	◆ PIDM				
?	◆ Need Range				
?	◆ Free Dollars				
?	◆ Free Percentage				
?	◆ Paid Dollars				

No Need – indicates that the FAFSA calculated Expected Family Contribution (EFC) meets or exceeds the estimated cost of the student’s attendance (COA) for a given aid year. This calculation is based on family income, etc.

Low – indicates the EFC as defined above almost covers the student’s (COA) entirely.

Medium – indicates the EFC covers approx. half of the estimated COA.

High – indicates the EFC covers only a small portion of the COA.

Unknown – indicates that the student has not submitted a FAFSA for the current aid year, and a need level cannot be determined.



Your Questions

- Time for questions now,
- And for questions later, contact information:

Mary Strickroth
Graduate School
Mary.Strickroth@oregonstate.edu
737-1459