Select metrics to assess progress following implementation of our strategic plan: U2015
Implementation: U2012; five year plan outlined
Oregon State University, Graduate School
PREPARED BY: COURTNEY EVERSON, GRADUATE PROGRAM ANALYST, COURTNEY.EVERSON@OREGONSTATE.EDU

RECRUITMENT

Applications, Admissions, Matriculations

*Data include all graduate students (masters, doctoral, non-degree) and all campuses

Applications by Citizenship and Race/Ethnicity

*Data include all graduate students (masters, doctoral, non-degree) and all campuses
Admissions by Citizenship and Race/Ethnicity

Matriculations by Citizenship and Race/Ethnicity

*Data include all graduate students (masters, doctoral, non-degree) and all campuses

*URM includes American Indian/Alaskan Native, Black, and Hispanic
Assessing Progress of OSU Graduate School Strategic Plan, U2015 (year 3)

Enrollment for Degree-Seeking Graduate Students

*Data include degree-seeking graduate students only (masters, doctoral) and all campuses

All Graduate Enrollment Trends

*Data include all graduate students (masters, doctoral, non-degree) and all campuses
**Assessing Progress of OSU Graduate School Strategic Plan, U2015 (year 3)**

*Data include all graduate students (masters, doctoral, non-degree) and all campuses*

**Graduate Student Enrollment, Demographics**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent URM*</th>
<th>Percent Minority Total</th>
<th>Percent International</th>
</tr>
</thead>
<tbody>
<tr>
<td>F2010</td>
<td>6.6%</td>
<td>12.5%</td>
<td>28.8%</td>
</tr>
<tr>
<td>F2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F2014</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*URM includes American Indian/Alaskan Native, Black, and Hispanic

**Graduate Student Enrollment, by Campus & Student Type**

<table>
<thead>
<tr>
<th>Year</th>
<th>TOTAL</th>
<th>DOCTORAL</th>
<th>DOCTORAL</th>
<th>MASTERS</th>
<th>MASTERS</th>
<th>NON-DEGREE</th>
<th>NON-DEGREE</th>
<th>NON-DEGREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>F2014</td>
<td>1501</td>
<td>1997</td>
<td>1997</td>
<td>1078</td>
<td>1078</td>
<td>639</td>
<td>639</td>
<td>639</td>
</tr>
<tr>
<td>F2013</td>
<td>1438</td>
<td>1957</td>
<td>1957</td>
<td>938</td>
<td>938</td>
<td>543</td>
<td>543</td>
<td>543</td>
</tr>
<tr>
<td>F2012</td>
<td>1346</td>
<td>1872</td>
<td>1872</td>
<td>913</td>
<td>913</td>
<td>493</td>
<td>493</td>
<td>493</td>
</tr>
<tr>
<td>F2011</td>
<td>1308</td>
<td>1805</td>
<td>1805</td>
<td>782</td>
<td>782</td>
<td>406</td>
<td>406</td>
<td>406</td>
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<tr>
<td>F2010</td>
<td>1230</td>
<td>1828</td>
<td>1828</td>
<td>664</td>
<td>664</td>
<td>315</td>
<td>315</td>
<td>315</td>
</tr>
<tr>
<td>F2009</td>
<td>1150</td>
<td>1674</td>
<td>1674</td>
<td>614</td>
<td>614</td>
<td>295</td>
<td>295</td>
<td>295</td>
</tr>
</tbody>
</table>

*Data include all graduate students (masters, doctoral, non-degree) and all campuses*
Financial Support for Graduate Students

**Assistantship Counts & Mean Salaries**

<table>
<thead>
<tr>
<th></th>
<th>GTA Salary Mean</th>
<th>GRA Salary Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Positions</td>
<td>1036</td>
<td>851</td>
</tr>
<tr>
<td>Mean Salary</td>
<td>$20,360</td>
<td>$22,951</td>
</tr>
</tbody>
</table>

*All salaries were adjusted to a .49FTE for mean salary data reported here*

**Financial Support Provided by Graduate School ($)**

**Number of Awards by Year**
**Degree Completion**

### 4- and 8-year Graduation Rates

![Graduation Rates Chart]

*Data are based on a cohort model: Doctoral, F1996 to F2006 cohorts; Master's, F1997 to F2010 cohorts*

### Median Time to Degree Completion, in years (2010-11 AY to 2014-15 AY)

- **Doctoral**: 5.0 years
- **Master's**: 2.5 years

*Data are based on the 2010-15 graduating cohorts of master's & doctoral students, respectively. All graduation data reported herein is to-date; slight adjustments following final conferrals may occur.*
Assessing Progress of OSU Graduate School Strategic Plan, U2015 (year 3)
Advanced Degree Recipient Exit Survey (Select) Satisfaction Results (U2014 to W2015)

Exit Survey, U2014-W15: Satisfaction with...

<table>
<thead>
<tr>
<th>Service Provided</th>
<th>Very Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Neither Satisfied nor Dissatisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advising by GPD</td>
<td>42%</td>
<td>45%</td>
<td>39%</td>
<td>31%</td>
<td>45%</td>
</tr>
<tr>
<td>Quality of graduate instruction</td>
<td>31%</td>
<td>45%</td>
<td>36%</td>
<td>45%</td>
<td>36%</td>
</tr>
<tr>
<td>Satisfactory outcomes</td>
<td>36%</td>
<td>31%</td>
<td>45%</td>
<td>45%</td>
<td>36%</td>
</tr>
<tr>
<td>Availability of graduate standalone</td>
<td>45%</td>
<td>36%</td>
<td>45%</td>
<td>36%</td>
<td>45%</td>
</tr>
<tr>
<td>Advising/mentoring by major professor</td>
<td>45%</td>
<td>36%</td>
<td>45%</td>
<td>36%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Satisfaction with the services, events, and offerings provided to you by the OSU Graduate School during your graduate study

*Data are from the Advanced Degree Recipient Exit Survey, U2014 to W2015 (n=229); S2015 data were not yet available at the time of this report. Abbreviations: GPD, Graduate Program Director; GLO, Graduate Learning Outcomes*
Outreach & Engagement

Outreach & Impact: Presentations & Publications/Exhibitions

Post-Graduation Preparedness & Placement

Feelings of Preparedness to Begin Career or Move on to a Higher Degree Program

Post-Graduation Placement

*Data are from the Advanced Degree Recipient Exit Survey, U2014 to W2015 (n=229); S2015 data were not yet available at the time of this report.*
Inclusivity & Diversity

Indicated "yes" student was a personal target of prejudice while at OSU

- Other: 1.3%
- Political: 1.7%
- Age: 1.7%
- Religious: 1.3%
- Disability: 1.7%
- Racial: 3.9%
- Sexual Orientation: 1.7%
- Gender: 5.2%

Indicated "yes" student witnessed prejudice while at OSU

- Other: 1.3%
- Political: 6.1%
- Age: 6.1%
- Religious: 7.4%
- Disability: 3.9%
- Racial: 14.4%
- Sexual Orientation: 6.6%
- Gender: 12.2%

How inclusive of a diverse student, staff and faculty body do you find the University to be?

- Very Inclusive: 50.2%
- Somewhat Inclusive: 35.4%
- Slightly Inclusive: 6.1%
- Not at all Inclusive: 5.7%
- No response: 2.6%

*Data are from the Advanced Degree Recipient Exit Survey, U2014 to W2015 (n=229); S2015 data were not yet available at the time of this report.*