

# New Graduate Teaching Assistant Orientation

September 15, 2017    SEC Plaza and Milam Hall

8:00 am    **Registration and coffee/tea**

8:30 am    **Welcome Address**

*Presented by: Graduate School staff with Dr. Adam Chouinard*

Oregon State University (OSU) faculty and staff will welcome you to the university and the New GTA Orientation, provide an overview of the day's events, and discuss the importance of teaching and GTAs at the institution.

8:50 am    **Break**

9:00 am    **Instructional Policies and Procedures**

Milam Hall

*Jessica Beck @ Robin Pappas*

Developing and delivering courses in accordance with federal, state, and university policies is foundational to your work as a GTA. This session will provide an overview of essential policies applicable to instruction in all contexts, such as FERPA, mandatory reporting, sexual harassment, academic misconduct, and disability accommodations.

10:20 am    **Break**

10:30 am    **Diverse (OSU) Student Populations**

Milam Hall

*Teresita Alvarez-Cortez, Chris Lenn, @ Scott Vignos*

Students and instructors at OSU bring diverse perspectives and experiences to the classroom. This session will explore the many aspects of diversity within the OSU student community, ask new GTAs to consider the role of their own identities in teaching and mentoring, and then collaboratively consider strategies, methods and practices for developing inclusive teaching environments.

Noon    **Lunch and Conversation with the Coalition of Graduate Employees**

12:50-2:30 pm    **Concurrent Sessions**

Milam Hall

Tailor your orientation experience by attending 45-minute concurrent sessions on various topics related to college and university teaching. Attend any session that is of interest to you or that seems particularly relevant to the work you'll be doing as a GTA.



# Concurrent Sessions

## 12:50-1:35 Session 1

Milam 019	Milam 123	Milam 202	Milam 206	Milam 213	Milam 234	Milam 318
All the world's a stage: Preparing for your starring role in front of the classroom	Setting classroom expectations	Working effectively with student groups and teams	GTA panel	Activating student engagement: Getting students to care	Inclusivity in the classroom	Getting to know Canvas

## 1:45-2:30 Session 2

Milam 019	Milam 123	Milam 202	Milam 206	Milam 213	Milam 234	Milam 318
All the world's a stage: Preparing for your starring role in front of the classroom	Setting classroom expectations	Working effectively with student groups and teams	GTA panel	Activating student engagement: Getting students to care	Inclusivity in the classroom	Getting to know Canvas

### All the World's a Stage: Preparing for Your Starring Role in Front of the Classroom

*Brenda Barrett-Rivera @ Alyssa Deline*

Participants at this session will take cues from the theater to discuss ways to face stage fright, connect with an audience, and practice these new techniques in a safe and supportive environment.

### Setting Classroom Expectations

*Emerald Stacy*

New GTAs attending this session will investigate the importance of classroom expectations for student learning and receive guidance on how to successfully establish and maintain these expectations in the classroom.

### Working Effectively with Student Groups and Teams

*Eric Cerino @ Claire Gibbons*

Attendees who select this session will explore the possibilities and benefits of working with student groups and teams in the classroom as well as ideas and resources for facilitating and encouraging effective group work.

### GTA Panel

*Gabbi Boyle @ Kai Parker*

This panel will provide an opportunity for participants to ask experienced GTAs questions about life as a graduate teaching assistant. Topics for discussion include work/life balance, self-care, and navigating the role of a new GTA.

### Activating Student Engagement: Getting Students to Care

*Abby Mulcahy @ Sam Shelton*

New GTAs attending this session will learn strategies for fostering student motivation and overall readiness for class meetings. Presenters will lead discussion geared toward promoting student engagement with course materials, texts, and homework assignments.

### Inclusivity in the Classroom

*Kali Furman @ Mike Vignal*

This networking session builds on the morning Diverse (OSU) Student Populations session to connect you with other incoming GTAs who share an interest in the topic. Presenters will offer resources and additional strategies for addressing issues of inclusion in your classroom.

### Getting to Know Canvas

*Tasha Biesinger @ Lynn Greenough*

Colleagues from the Academic Technology unit review some of the basics of OSU's online course management system, Canvas. While not a hands-on workshop, participants will be able to view some of the most commonly used Canvas features such as how to add documents, links, and media to a course site, and an overview of communication tools, assignments, quizzes, and the grade book.